

## Profile and Plan Essentials

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|---|--------------|--|
| <b>LEA Name</b>                                   |              | <b>AUN</b>                               |
| Rose Tree Media SD                                |              | 125237903                                |
| <b>Address 1</b>                                  |              |  |
| 308 N Olive St                                    |              |  |
| <b>Address 2</b>                                  |              |  |
|   |              |  |
| <b>City</b>                                       | <b>State</b> | <b>Zip</b>                               |
| Media   | PA           | 19063                                    |
| <b>Director of Special Education Name</b>         |              |  |
| Dr. Frances K. Garner                             |              |  |
| <b>Director of Special Education Email</b>        |              |  |
| fgarner@rtmsd.org                                 |              |  |
| <b>Director of Special Education Phone Number</b> |              | <b>Director of Special Education Ext</b> |
| 610-627-6028                                      |              |  |
| <b>Chief Administrator Name</b>                   |              |  |
| Dr Joseph Meloche                                 |              |  |
| <b>Chief Administrator Email</b>                  |              |  |
| jmeloche@rtmsd.org                                |              |  |

## Special Education Students

**Total Number of Students Receiving Special Education** 621

**School District Total Student Enrollment** 4192

**Percent of Students Receiving Special Education** 14.8



## Steering Committee

| <b>Name</b>               | <b>Position/Role</b>          | <b>Building</b>    | <b>Email</b>        |
|---------------------------|-------------------------------|--------------------|---------------------|
| Frances K. Garner, Ed. D. | Director of Special Education | Rose Tree Media SD | fgarner@rtmsd.org   |
| Kimberly LaCoste, Ed. D.  | Other                         | Rose Tree Media SD | klacoste@rtmsd.org  |
| Tiffany Orrin, Ed. D.     | Other                         | Rose Tree Media SD | torrin@rtmsd.org    |
| Joseph Meloche, Ed.D.     | Superintendent                | Rose Tree Media SD | jmeloche@rtmsd.org  |
| Stacy McMorrow            | Special Education Teacher     | Rose Tree Media SD | smcmorrow@rtmsd.org |
| Melissa McGuire, Ed.D.    | Other                         | Springton Lake MS  | mmcguire@rtmsd.org  |
| Cameron Stevens           | Board Member                  | Rose Tree Media SD | cstevens@rtmsd.org  |
| Jennifer Marvil           | Other                         | Rose Tree Media SD | jmarvil@rtmsd.org   |
| Karleen Krenicky          | Parent                        | Indian Lane El Sch | karleenk@gmail.com  |
| Denea Bruce               | General Education Teacher     | Media El Sch       | dbruce@rtmsd.org    |

## **School District Areas of Improvement and Planning - Indicators**

### **Suspension/Expulsion by Race/Ethnicity (Indicator 4B)**

**Indicator not flagged at this time.**

### **Disproportionate Representation by Race/Ethnicity (Indicator 9)**

**Indicator not flagged at this time.**

### **Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)**

**Indicator not flagged at this time.**

### **Timely Initial Evaluations (Indicator 11)**

**Indicator not flagged at this time.**

### Secondary Transition (Indicator 13)

Indicator not flagged at this time.

### Graduation (Indicator 1)

Indicator not flagged at this time.

### Drop Out (Indicator 2)

Indicator not flagged at this time.

### Assessment (Indicator 3)

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|--|
| <b>Improvement and Planning Activity</b>   |
| Indicator 3B- Review participation rate for the 2022-23 school year  |
| Indicator 3B- Identify any trends in schools, grade levels, and students   |
| Indicator 3B- Identify which students did not take the PSSA and for which reason                                     |
| Indicator 3B- Once identified; determine methods to encourage PSSA participation                                     |
| Indicator 3D- Review school level data related to proficiency and identify where students are receiving instruction. |

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| Indicator 3D- Review the student programming for students who are not proficient and determine what curriculum is being taught, at what grade level, and in which setting. |
| Indicator 3D- Ensure that students are being taught grade level standards and to the extent appropriate, receiving instruction in the general education classroom.         |
| Indicator 3D- Provide training to teachers related to writing IEP goals that are standards aligned.  |
| Indicator 3D- Review IEPs to ensure that IEP goals are standards aligned.  |
| Indicator 3D- Hold IEP meetings if students' programs should be adjusted in order for them to have a higher level of access to general education curriculum and standards. |
| Indicator 3D- Periodically review disaggregated student achievement data for students with IEPs.   |

**Education Environments (Indicator 5)**

**Indicator not flagged at this time.**

**Parent Involvement (Indicator 8)**

**Indicator not flagged at this time.**

**Early Childhood Transition (Indicator 12)**

**Indicator not flagged at this time.**

### **Post-School Outcomes (Indicator 14)**

**Indicator not flagged at this time.**

### **Resolution Sessions (Indicator 15)**

**Indicator not flagged at this time.**

### **Mediation (Indicator 16)**

**Indicator not flagged at this time.**

**School District Areas of Improvement and Planning - Monitoring**

District has completed all monitoring corrective action/improvement plans.

## Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

| Building Name | AUN | Branch Number | RTI | Approved RTI Use |
|---------------|-----|---------------|-----|------------------|
|---------------|-----|---------------|-----|------------------|

## Non-Resident Students Oversight

### 1. Is your district currently a host district for a 1306 facility?

Yes

| 24 P.S. §1306 facilities |                     |                      |                      |                            |
|--------------------------|---------------------|----------------------|----------------------|----------------------------|
| Facility Name            | Facility Type       | Facility Type: Other | Services Provided By | Total Students in Facility |
| Elwyn Institute Inc.     | Residential Setting |                      | District             | 25                         |

#### 1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

As the host district, the Rose Tree Media School District provides support for pupils placed at Elwyn Institute, Inc. An Elwyn staff member completes a Rose Tree Media School District registration packet. These documents usually include a current Evaluation Report/Reevaluation Report, Individualized Education Program and other documents, such as Psychological/Psychiatric information. If these documents are missing or have expired, the District maintains contact with Elwyn Institute to ensure the most recent records are obtained. After a review of the documents, referrals are made to school programs, which appear appropriate in addressing the student's educational needs identified in the documents. Prior to school program referrals, a contact with the student's family is attempted to discuss school placement recommendations/options and to obtain permission for school program referrals. Once a student is identified for a school program through the IEP process, a Notice of Recommended Educational Placement (NOREP) is issued for the appropriate school program and transportation is scheduled for the student, if applicable.

Each Elwyn Institute, Inc. student registered with the district is provided the same opportunities to those students who reside within the district boundaries. Generally, once the student begins to attend the new school program, within thirty days, an Individualized Education Program (IEP) Meeting is requested to create a new IEP for the student. A district local educational agent (LEA) attends all meetings for the student to determine that the student's needs are appropriately addressed, as well as to assure a free, appropriate, public education (FAPE) in the least restrictive environment. The district's Special Education Supervisor is identified as the contact person regarding the student's school program, which includes establishing a special education file, maintaining all special education records, participating in IEP meetings, initiating reporting functions for the student, including but not limited to notifying the state of student restraints, and assisting with the Extended School Year (ESY) placement process for the student.

2. **Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?**

The district has on-going communication with the 1306 facility. The district serves as LEA for all meetings and is involved in all decisions regarding students that reside there. The district oversees and is involved in all annual and revision meetings. The district also issues Notice of Recommended Placement documents for all students at the facility. The district receives updates and progress reports for all students and reviews them to ensure progress is being made.

The district collaborates with the parents, 1306 facility and with the Home district to oversee and begin development of a transition plan. Depending on the needs of the student, the district will set up meetings with all related parties for the transition. Extensive review of current programs and supports needed will enable special education supervisors to facilitate the return of students to the school district.

## **Incarcerated Students Oversight**

- 1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

- 1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

## Least Restrictive Environment

### 1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

The District continues to evaluate the LRE percentages of special education students and to work diligently to meet Indicator 5 targets on the State Performance Plan. This has resulted in a LRE percentage of 66.2% for the 2022-2023 school year for those students educated in the regular class 80% or more of the time. The 2022-2023 State performance for this Indicator is 61.6%, while the goal for all districts is 65%. This is a continued area of growth to ensure that students in Rose Tree Media School District have access to the Least Restrictive Environment.

In terms of meeting the state target set at 65%, RTM is committed to providing opportunities for students in the LRE. In order to achieve this, IEP teams have been working to identify areas in which a student can be in the general education setting by utilizing the full scope of supplementary aids and services. Improvement and expansion of co-teaching across all levels can support the increase of meaningful student participation in general education. Additionally, continued support of the general education teachers related to Universal Design for Learning as well as differentiated instruction is a priority so that all students' needs can be met. The district is also working on adapting/modifying its core instruction (library, music, art, etc.) using the UDL framework. General education teachers will be provided additional instruction/professional development opportunities to learn more about including and supporting students with complex needs. Roles and expectations will continue to be defined and refined so all staff are engaged in the instruction of all learners. To support students who have more complex needs, a teacher on special assignment (TOSA) in special education was put into place for the 2023-24 school year. That teacher's role is to support students and their staff with accessing the general education curriculum through adaptation and modification to the curriculum. The TOSA has been successful in ensuring that regular education and special education teachers have the necessary tools and strategies to effectively include students in the general education curriculum and classroom. So that a broader audience of teachers are aware of this valuable position, efforts will be made to share the resource and ways that the TOSA can support them.

In addition, the district also continues to make progress in reducing the number of students educated in other settings. This has been one of the District's main initiatives over the last several years. The current percentage of 3.1% is lower than the State performance for this Indicator at 4.4%. The current percentage of 3.1% is a significant improvement from 6.6% for the 2016-2017 school year; 6.9% in the 2015-2016 school year; 7.9% for the 2014-2015 school year and 9.4% for the 2013-2014 school year. Most students transitioning from Early Intervention have transitioned to in-district programs. The students who remain placed in out-of-district placement include those who are medically fragile with multiple disabilities, students with severe behavioral challenges including aggressive and self-injurious behaviors, and students with deafness or blindness.

Special Education Supervisors attend Individualized Education Program meetings for each student in educational placements outside of the District. At each of the IEP meetings, programming in the least restrictive environment with supplementary aids and services to meet the student's needs are addressed. The IEP team discusses the student's return to district programming when appropriate. Special Education Administrators have attended workshops offered by PDE and PaTTAN on topics that include Autism and Augmentative Communication Devices, Behavior Modification, Inclusive Practices, and Social and Emotional Learning.

2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

The Rose Tree Media School District is committed to every student achieving one year's growth over the course of an academic year. At the elementary level, a visitor to any of our classrooms will see differentiation occurring through flexible grouping and learning activities designed to maximize a student's potential for academic growth. Students' learning needs are formally reviewed through the process of data conferences which are held three times a year. The MTSS team at each elementary school reviews the performance of each student on universal screeners in the areas of reading, math, and writing. Focused interventions and instructional accommodations are then implemented for those students who are found to need remediation, enrichment, or additional services. Classroom teachers, specialists, and paraprofessionals work collaboratively to meet each student's needs. In the case of struggling learners, scaffolded, coordinated instruction is delivered in homogeneous small groups at students' instructional levels. Students are instructed in the same fundamental skills as their grade-level peers, but receive additional instructional time, explicit and direct instruction, teacher-modeling and directed guided practice. Gradually, the release of responsibility moves from teacher to student. Students' progress is more frequently monitored and, based on the student's assessments, instructional strategies are altered as necessary.

Teachers make informed curricular decisions and identify individual student's strengths and needs using multiple data points including universal screeners such as PSSA and MAP as well as district benchmark assessments and curriculum-based assessments. At-risk students' specific needs are targeted through the review of data results on each of the aforesaid assessments. A diagnostic- to- prescriptive action plan of tiered intervention is instituted and monitored. To improve student performance, highly trained interventionists implement the students' action plans, which typically include the following: push-in classroom support, structured core extension periods that focus on remediation, and small group instruction.

Identification of a learning disabled student usually begins with building-based Multi Tiered System of Support teams. These teams review a student's presenting needs, performance data/information, other relevant information and previous interventions in the

student's educational program. Additional interventions are then attempted to address the student's needs. After a designated period of time (approximately 6 to 8 weeks), the intervention data/information is reviewed and additional support services and accommodations may be suggested. Teams also may suggest that a student be referred for a multidisciplinary evaluation to determine eligibility and need for special education services.

For the 2023-24 school year, an elementary emotional support program was opened to support students in grades K - 5 who were experiencing significant social, emotional and behavioral challenges and otherwise may have been placed in an out of district program. The special education teacher along with a paraprofessional, two registered behavior technicians and support from a BCBA, have ensured that the students in this program meet their academic, social and emotional needs.

**3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

**Elementary:** Supports are provided to students on an intensifying level through a data informed decision-making model. Data meetings occur three times throughout the school year to review the progress of all students by analyzing benchmark data from universal screeners that indicate if students are making appropriate progress. Students who are deemed to not be making adequate progress are provided Tier II interventions which are designed to provide more intensive interventions with frequent progress monitoring to evaluate the effectiveness of the interventions. When progress monitoring data indicates that the student is not making appropriate progress, interventions are intensified which may include referral for a multidisciplinary evaluation.

When students are evaluated and found to be eligible and in need of specially designed instruction, the IEP team convenes to discuss the individual needs of the student and the appropriate level of intervention for the IEP to be implemented in the least restrictive environment (LRE). This discussion begins with a consideration of the regular education environment with the supports of supplementary aids and services. The district provides a full continuum of services including itinerant, supplemental, and full time support. Students who receive an itinerant level of support receive the majority of support in the regular education classroom. The individual needs of each student in the areas of reading, writing, math, and social/emotional development are addressed through an inclusive model, as well as a pull out model. The District also provides a supplemental level of support to students with low incidence disabilities who require a more intensive level of support to meet their needs. These programs also ensure participation in a typical grade- appropriate classroom program to support instruction in the least restrictive environment. Establishment of these specialized district programs has reduced the need to refer students to more restrictive educational placements.

DCIU Behavioral Specialists, DCIU Mobile Therapy Team, DCIU Assisted Technology Coordinator (SETT Process), DCIU Hearing Support Therapist, DCIU Audiologist, DCIU Vision Therapist, and contracted therapeutic facilitators have participated with district staff and parents to address the needs of specific students in the least restrictive environment. The District also receives collaborative and consultative support to meet students' behavioral needs through DCIU and Gamut Intervention Services. In addition, special education teachers participate in ongoing training related to the provision of research-based, scientific curriculum including, but not limited to: Wilson Reading Program, Sonday, Fontas and Pinnell Leveled Literacy Kits, Envision Mathematics Intervention Materials, Edmark, Reading Milestones, Unique Learning System, and Number Worlds. The district will inventory existing curricula that is used throughout the district.

**Secondary:** When students are evaluated and found to be eligible and in need of specially designed instruction, the IEP team convenes to discuss the individual needs of the student and the appropriate level of intervention for the IEP to be implemented in the least restrictive environment (LRE). This discussion begins with a consideration of the regular education environment with the supports of supplementary aids and services. The district provides a full continuum of services including itinerant, supplemental, and full time support. Students who receive an itinerant level of support receive the majority of support in the regular education classroom. The individual needs of each student in the areas of reading, writing, math, and social/emotional development are addressed through an inclusion model as well as a pull out model. Remedial instruction is provided through scientific research based programs including, but not limited to: Write to Learn, Read 180, Math 180, DO the Math Now, Achieve 3000, Unique Learning System, and the Premier Executive Functioning Program. Additional software programs are also available to assist those students who need reinforcement of instruction to make adequate progress.

The District has also established a flexible high school program, The Simon Youth Rose Tree Media Academy, to address the needs of regular education and special education students who have difficulty managing a traditional high school program. This program has reduced the need to refer high school students to more restrictive educational placements outside the district and has supported a 98% graduation rate. Springton Lake has been named a P2G model school and has utilized strategies such as EWS and Check and Connect.

Secondary special education teachers have participated in training to improve literacy and mathematics including Unique Learning System, Read 180, Math 180, Do the Math Now, and System 44 trainings. As with elementary special education teachers, DCIU Behavioral Specialists, DCIU Mobile Therapy Team, DCIU Assisted Technology Coordinator (SETT Process), DCIU Hearing Therapist, DCIU Audiologist, contracted therapeutic facilitators, and DCIU Vision Therapist have participated with district staff and parents to

address the needs of specific students in the least restrictive environment. The District continues to implement Indicator 13 Transition training to support the transition goals of students who are 14 years and older.

Lastly, in order to support students in the community, RTMSD utilizes a dual-faceted approach to supporting students' development of independent living and vocational skills. Students develop and strengthen independent living skills such as meal planning and preparation, budgeting, laundry, housekeeping and fulfilling leisure time in a mock apartment setting within the high school. Students participate in weekly community outings that support travel training and navigating their local community. In addition, job coaching occurs in local businesses to support vocational skill development. Many of these opportunities have led to competitive employment for our students after graduation/post-21. The program collaborates with community agencies including OVR, OIDD, Main Line Rehab to assist families in accessing post- secondary supports, including waiver attainment. To assist in evaluating students' needs in the areas of functional academics and vocational skills, the Conover Online Functional Academic Modules and Vocational Assessments are utilized.

The District purchased a PAES Lab in 2019. The PAES Lab is a research based program and provides formative assessment data in the areas of vocational education. Students have the opportunity to progress through modules to strengthen their employability, self-advocacy, and problem solving skills. Data provides the teachers target areas to provide instruction during the employability class and job coaching opportunities. The formative assessment is also used to collect data to determine areas of need for students as they transition into the Linking Learning to Life program.

**4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

The following are some of the Supplementary Aids and Services the District considers to ensure meaningful participation of students with disabilities in extracurricular activities:

- Scheduled time for the special education teacher to work with the support staff; coaches; and other students who will be working or participating with the student with disabilities,
- Behavior consult training for paraprofessionals and teachers by contracted BCBA staff,
- Coaching and guided assistance with support staff; coaches; and other students in the use of communication devices; behavior modifications; and physical needs of the individual student,
- Parent input and feedback regarding the individual's participation in extracurricular activities,
- Physical adaptations and modifications to the physical environment or adaptive equipment,

- Adjustments to sensory input (e.g., light, sound),
- Environmental Aids (e.g., heating, ventilation),
- Structural Aids (e.g., wheelchair accessibility, trays, grab bars),
- Social-Behavioral Supports and services to increase appropriate behavior and reduce disruptive or interfering behavior,
- Social skills instruction,
- Peer supports (e.g., facilitating friendships),
- Individualized behavior support plans,
- Modification of rules and expectations

**5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

To ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children, the District has been following these procedures which has resulted in a substantial reduction of students in outside placements:

At each Individualized Education Program meeting, the Individualized Education Program team always reviews the student's present educational levels, needs, and goals to determine if these needs and goals can be met in the regular classroom setting, with supplementary aids and services, based on the student's current performance. Additional classroom support may include paraprofessional support, support from related service providers, special education teacher support, or other certified teacher support (e.g. reading specialist). If it is determined that the student requires a more specialized educational program, then the student may be programmed for a more restrictive environment so that they may be provided instruction required for them to make meaningful progress. Those students instructed outside the general education setting require specific, research based remedial curriculum and/or an extensively modified curriculum.

If the Individualized Education Program team determines that the student's present educational levels, needs, and goals can be met in a general education classroom in the home district, the following procedures have been put in place:

- Special Education Supervisors attend Individualized Education Program meetings of all students currently attending programs outside of the home district.

Extensive review of current programs and supports needed enables the special education supervisors to facilitate the return of students to the school district.

- The development of a core/extension support block in the secondary schools to ensure supports are provided to all students without missing initial instruction. This enables students with IEPs to receive support in the least restrictive environment with their non disabled peers thus lowering the amount of time a student spends in the special education setting.
- Extensive review of state assessments and local assessments.
- Beginning in the 2023-24 school year, the District has partnered with the Pattan Autism Initiative. Two classrooms at Indian Lane Elementary have received ongoing coaching from the consulting team and it is anticipated that this will expand into the middle school for the 2024-25 school year.
- The Supervisor of Transition Programs position was expanded to include oversight of all K - 12 low-incidence programs to ensure continuity for students with complex needs.

The District's transition program, Linking Learning to Life, to work with students/families 18-21 years old on post secondary education goals as outlined in the student's Individualized Education Program Transition Grid/Goals. Students have an opportunity to:

- attend dual enrollment classes at the community college; attend classes at their home high school, in the district; receive job training/coaching;
- develop independent living skills through a studio apartment set up in the home high school;
- participate in school activities inside and outside of the school day;
- coordinate partnerships with Office for Vocational Rehabilitation (OVR) /Office of Intellectual and Developmental Disabilities (OIDD) and other agencies.

Since the District's conception of the Linking Learning to Life transition program, a number of students have returned to their home high school from a private institution either before or after graduation and received services until aging out (21 years old). Several students have been hired by the District for paying jobs in the areas of: receptionist, mechanic assistant, and paraprofessional. Two additional students are participating in competitive work experiences supported by district personnel in a community business.

To ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions have the opportunity to participate in district lead extracurricular activities, the District has created the following procedure:

If a student and or parent indicates to the Special Education Supervisor that the student wants to participate in district lead extracurricular activities, the Special Education Supervisor coordinates with the student/parent; attending school personnel; district transportation; and district coaches to ensure the student's access to participation. All students are afforded the opportunity to participate in any of the district's activities: sports; dances; musicals, etc.

**6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

At the elementary and secondary levels, the District continues to face challenges in programming for students with multiple disabilities with medical fragility, severe autism, and severe emotional disturbance. The limited number of students in each of these categories makes it difficult to effectively and efficiently program for these students within the district with regard to the level of specialized services that they require to appropriately meet their educational needs.

The District will continue to expand the ability to program for life skills and autistic support at every level and determine if additional classrooms will need to be added. The District is also continuing to expand its post-secondary education, employment, and independent living options for students eligible for transition services. Each IEP meeting for a student who is an out of district placement is an opportunity for IEP teams to evaluate district programming and find ways to ensure the LRE for each student. There are several students who are placed out of district under Multiple Disabilities Support and Autistic Support, and the District will review ways to determine if those students can be serviced in a school district facility. An ongoing review of student needs as well as district programming will occur.

In order to meet the needs of students identified with social and emotional needs, the District has interagency relationships with Elwyn, Holcomb Behavioral Health, and Child Guidance. Through collaboration with these agencies, the District is able to work cooperatively to meet the needs of the students who require these services.

The District currently has Emotional Support Programs at the high school and elementary level. As stated before, because of the limited number of students identified as having a primary disability category of Emotional Disturbance it is difficult to efficiently program for these students in the middle school with regard to the level of specialized services they require to appropriately access the general education curriculum and general education peers. The District is planning to use the "Quality Indicators of Emotional Support Services and Programs: A Review Process for LEAs", from PaTTAN to examine the current high school programs and services offered to student with emotional support needs and develop a program action plan based on the self assessment of the current systems and practices in place for students with emotional support needs.

Research has shown that early indicators of dropout can be identified in the middle school years (Allensworth, Gwynee, Moore, & de la Torre, 2014). Middle School Success: The Path to Graduation (P2G) builds local educational agencies' (LEAs') capacity to support middle school students identified as having emotional behavioral disorders (EBD) in achieving high school graduation. Rose Tree Media School District has been implementing P2G since the 2019-2020 school year at Springton Lake Middle School. The District has worked with a representative from PDE and representatives from the Delaware County Intermediate Unit. Trainings have occurred for Check and Connect and Transition Discoveries: Pathways to Success Indicators and Sub Indicators. In the 2021-2022 school year, the district began exploring Check and Connect, and began implementing Positive Behavior Intervention and Supports (PBIS) in the 2023-24 school year.

The District acknowledges benefits from the implementation of The Path to Graduation (P2G) and continues to support the implementation. Some of the student benefits include improved daily attendance, decrease in state reportable offenses and other discipline, and an increase in academic achievement. Other benefits include teacher understanding and knowledge of interventions, engaging families in positive engagement and to deepen the knowledge of transition planning for students.

### Out of District Placements

| Facility Name                | Facility Type                 | Other | Operated By                       | Service Type                  | Number of Students Placed |
|------------------------------|-------------------------------|-------|-----------------------------------|-------------------------------|---------------------------|
| DCIU Marple Education Center | Other                         | IU    | Delaware County Intermediate Unit | Multiple Disabilities Support | 1                         |
| DCIU Marple Education Center | Other                         | IU    | Delaware County Intermediate Unit | Life Skills Support           | 1                         |
| Elwyn Davidson School        | Approved Private School (APS) |       | Elwyn Institute                   | Multiple Disabilities Support | 1                         |
| DCIU The Community School    | Other                         | IU    | Delaware County Intermediate Unit | Emotional Support             | 2                         |
| George Crothers              | Approved Private              |       | CADES                             | Multiple Disabilities         | 1                         |

| Memorial/CADES                       | School (APS)                  |    |   | Support                             |   |
|--------------------------------------|-------------------------------|----|---|-------------------------------------|---|
| Overbrook School for the Blind       | Approved Private School (APS) |    | Overbrook School for the Blind          | Blind and Visually Impaired Support | 2 |
| Camphill Special School              | Approved Private School (APS) |    | The Camphill School                     | Life Skills Support                 | 1 |
| Swathmore Rutledge Elementary School | Other                         | IU | Delaware County Intermediate Unit       | Deaf and Hard of Hearing Support    | 1 |
| HMS School                           | Approved Private School (APS) |    | HMS School                              | Multiple Disabilities Support       | 2 |
| Delaware County Academy              | Other                         | IU | Delaware County Intermediate Unit       | Life Skills Support                 | 1 |
| Lifeworks                            | Approved Private School (APS) |    | Foundations Behavioral Health           | Emotional Support                   | 2 |
| The Pathway School                   | Approved Private School (APS) |    | The Pathway School                      | Autistic Support                    | 1 |
| Lakeside School                      | Licensed Private Academic     |    | Lakeside Educational Network            | Emotional Support                   | 1 |
| New Hope Academy                     | Licensed Private Academic     |    | New Hope Academy                        | Emotional Support                   | 1 |
| The Lincoln Center                   | Licensed Private Academic     |    | The Lincoln Center for Families & Youth | Emotional Support                   | 1 |

## Positive Behavior Support

### Date of Approval

2018-12-20

### Uploaded Files

113.2 behavior support.pdf

#### 1. **How does the district support the emotional, social needs of students with disabilities?**

The SEE Learning (Social, Emotional and Ethical Learning) School Curriculum, Emory University, 2019, ([compassion.emory.edu](http://compassion.emory.edu)) is utilized at all grade levels throughout the district as a Tier I core support to address SEL needs. With the foundational understanding of common needs and values introduced in the classroom, additional activities to support these lessons have been used in a small group/individual setting.

For students who need additional support beyond Tier 1, the district provides a number of Tier 2 and Tier 3 supports for social and emotional needs. Some Tier 2 supports include school counselor-led small group counseling, lunch bunch groups, check in/check out, weekly check ins with counselor, Check and Connect, Zones of Regulation, and behavior charts. At the high school, restorative circles have been implemented as needed to address social conflict among students.

As a result of a grant from the Pennsylvania Commission on Crime and Delinquency (PCCD), the district has contracted with Effective School Solutions to provide two mental health counselors to provide Tier 2 support at the High School and Tier 3 support at the Middle School. Their services have been critical in reducing concerns related to the social emotional functioning of our students who are struggling the most.

Tier 3 supports for social/emotional needs include individual sessions with counselors, school safety crisis assessments, referral to the Student Assistance Program, explicit instruction in Social Skills utilizing a research based program, and involvement of the home and school visitor. These supports often involve contracts with the local Intermediate Unit as well as independent contractors that supports, offers and professionally develops staff in order to best support the needs of students with disabilities.

Additional services include Counseling Services, School-Based Psychological Services, Individual Behavior Support Plans, modification of rules and expectations, and cooperative learning strategies. At the elementary level, the district utilizes such curriculum and resources as Zones of Regulation, You Are a Social Detective, Superflex, Time for School Strong Kids and What to Do When series. At the secondary level Emory's SEE Learning Companion is utilized as well as other resources such as podcasts and TedTalks.

**2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

The district offers Safety Care as a de-escalation and last resort physical management program. Safety care is designed to guide safe and therapeutic interactions between students and teachers working in an educational setting. It is a competency-based behavioral safety training program that teaches participants to proactively and positively engage clients in behaviors that are incompatible with anger and aggression. Safety Care training teaches procedures and strategies to prevent and safely manage behavioral challenges while maintaining the students' respect and dignity. The program is based on principles of applied behavior analysis and focuses on training reinforcement-based strategies, teaching participants to proactively and positively engage clients in behaviors that are incompatible with anger and aggression.

A variety of trainings were provided to support behavior management, given by a BCBA which include Behavior Basics training, Intensive Teaching, Introduction to ABA- participants engaged in a number of collaborative discussions/activities essential to learning and understanding behaviors. Topics include discussions around de-escalation, triggers, antecedents of behaviors, consequences of behaviors and best practices. Additionally, DCIU staff trained all elementary and high school staff on how to avoid power struggles with students.

**3. Describe the district positive school wide support programs.**

Each of the four elementary schools and the middle school implement Positive Behavior Interventions and Supports (PBIS). Each of the teams work meet industry standards related to establishing, communicating and rewarding adherence to SMART behavior expectations. This supports all students in adhering to behavior expectations in the least restrictive environment. PBIS teams proactively collect, analyze, respond (establishing individualized behavior plans) and communicate trends related to behavior challenges that might otherwise lead to an outside placement.

This initiative supported by Pattan and the DCIU has been instrumental in engaging our students in positive behavior models and instruction. Be ready, Be responsible, and Be respectful are the areas explicitly reinforced and expected by our students. The middle

school also reinforces resiliency. All four elementary schools have met the state criteria for Tier 1 implementation and have been or will be recognized at the annual state forum for PBIS implementation.

**4. Describe the district school-based behavior health services.**

The district is supported by a Home and School Visitor (HSV) who is also a licensed social worker and a school social worker who are available for guidance to staff and families for behavioral health services. The HSV assists in crisis situations, conducts home visits/well visits, oversees truancy and is a resource for referrals to outside behavior and mental health agencies. The district also has School Counselors at each level that provides behavior supports in the form of social skills counseling for students and training for staff. The School Counselors assist in crisis situations and provide aid in de-escalation. The district also offers additional Psychological based services in the form of school based support to students. This service is provided by contracted professionals who have expertise in counseling and behavior.

All School counselors are also SAP trained. There is a SAP coordinator contracted through Holcomb Behavioral Health at the secondary level. Additionally, the four district school psychologists evaluate students for services and provide consultation to teachers about specific students. In some cases, they also conduct individual and/or group counseling sessions related to specific issues. The school psychologists also conduct FBAs, develop Behavior Plans, and provide crisis intervention support, as needed.

**5. Describe the district restraint procedure.**

A Restraint defined in Chapter 14 indicates that a restraint is the application of physical force, with or without the use of any device, for the purpose of restraining the free movement of a student's body. The term does not include briefly holding, without force, a student to calm or comfort them, guiding a student to an appropriate activity, or holding a student's hand to safely escort them from one area to another. The term does not include hand over hand assistance with feeding or task completion and techniques prescribed by a qualified medical professional for reasons of safety or for medical treatment, as agreed to by the student's parents and specified in the Individualized Education Program. Devices used for physical or occupational therapy, seat belts in wheelchairs or on toilets used for balance and safety, safety harnesses in buses, and functional positioning devices are examples of mechanical restraints which are excluded from this definition. Restraints to control acute or episodic aggressive or self-injurious behavior may be used only when the student is acting in a manner as to be a clear and present danger to themselves, to other students, or to employees, and only when less restrictive measures and techniques have proven to be or are less effective. The regulations specify that aversive techniques are prohibited which include: corporal punishment, punishment for a manifestation of a disability, locked rooms, boxes, or other structures

or spaces from which the student can not readily exit, noxious substance, deprivation of basic human rights, such as withholding meals, water, or fresh air, suspension constituting a pattern, treatment of a demeaning nature, electric shock.

**Requirements When Restraints Used:** The school must notify the parent of the use of a restraint to control the behavior of a student. The Bureau of Special Education recommends this notification be within one school day of the restraint, but Rose Tree Media School District notifies parents immediately on the day of the restraint. Additionally, there needs to be an Individualized Education Program team meeting within 10 school days of the inappropriate behavior causing the use of restraints. The only reason for an Individualized Education Program meeting to not take place is if the parent, after written notice from the principal, special education supervisor, and/or special education teacher, agrees in writing to waive the meeting. When an Individualized Education Program meeting occurs, the team shall consider whether the student is in need of a reevaluation; functional behavior assessment; and/or a new or revised positive behavior support plan. **Restraints Contained in the Individualized Education Program:** The use of restraints may be included in a student's Individualized Education Program ONLY if the following conditions apply: The restraint is utilized with specific component elements of positive behavior support. The restraint is used in conjunction with the teaching of socially acceptable alternative skills to replace problem behavior. Staff are authorized to use the procedure and have received the staff training required (Safety Care Training). There is a plan in place for eliminating the use of restraints through the application of positive behavior support. The use of restraints may not be included in the Individualized Education Program for the convenience of staff, as a substitute for an educational program, or employed as punishment.

**Reporting of Restraints:** Chapter 14 requires reporting of restraints in the Commonwealth. LEAs shall collect and report data on the use of restraints as prescribed by the Secretary of Education. The reporting system developed by the Pennsylvania Department of Education is known as RISC (Restraint Information System of Collection). Anytime a restraint is used, it must be reported to PDE via RISC. The Secondary Supervisor of Special Education for the Rose Tree Media School District oversees the mandatory reporting of all restraints for students in district, for those students attending an Approved Private School or out of district placement, and for the students attending Elwyn, Inc. since Rose Tree Media School District is considered the "host" school district. The web based system for reporting all restraints of special education students (RISC) is located in a Google document. This system is only accessible to LEA designated individuals. Administrators and staff are made aware of the elements that are required to be reported each school year.

**Monitoring of Restraint Tracking:** Each time a restraint is entered into the RISC, the Bureau of Special Education (BSE) staff is notified via the Department's email system. A person from the Bureau reviews the data within ten working days of recording. If BSE has questions,

the mandatory reporter for Rose Tree Media School District, the Secondary Supervisor of Special Education, will be notified. Follow up actions will be determined as appropriate.

## **Intensive Interagency**

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**

The District offers a full continuum of services including placements in programs offered by the Intermediate Unit and approved private schools and is able to successfully program for all students. The Rose Tree Media School District is able to provide programming for students with a wide range of educational needs. Students identified with intellectual disabilities, autism, sensory impairments, orthopedic impairments, specific learning disabilities, speech and language impairments, other health impairments, and/or emotional disturbance are programmed for through a comprehensive learning support model. Varying levels of support including life skills and autistic support programs for students with low incidence disabilities, as well as learning support services for students with high incidence disabilities is available. These programs also ensure participation in a typical grade- appropriate classroom program, to support inclusion and instruction in the least restrictive environment. Establishment of these specialized district programs has reduced the need to refer students to more restrictive educational placements. When students cannot be served within the LEA, the LEA works collaboratively with approved private schools and the Intermediate Unit to review programs that offer more intensive supports. At the secondary level, students may also participate in a flexible high school program at the Simon Youth Rose Tree Media Academy. This program offers a greater level of individualized attention, self-paced learning using a web-based curriculum aligned with the Common Core Standards. The District has also expanded its post secondary transition program, The Linking Learning to Life Program. The District financially supports the TOPs Shop (Transition Opportunities in Post Secondary Setting).

There has been an increase in the enrollment of students classified under homeless status due to the development of a new shelter in the district. The students register with the District per District guidelines. The Supervisor of Special Education of the program reviews the paperwork and develops a NOREP outlining comparative services. The Supervisor and Home and School Visitor work together to meet with the family to review and execute the paperwork. The team works to collect data and a new IEP is written within 30 calendar days. The team works with the School Psychologist assigned to the building to determine if additional testing would be recommended.

## Education Program (Caseload FTE)

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| SLP 5  | Multiple           | Full-time (1.0)                  | 03/26/2024 01:03 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Indian Lane El Sch   |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 33               |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 5 to 10          |
| <b>Age Range Justification</b>                                       |                           | <b>FTE %</b>     |
| Students are grouped for instruction that meets the age requirement. |                           | 0.51             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                         |                           |                  |
| Penncrest HS                                 |                           |                  |
| <b>Support Type</b>                          |                           |                  |
| Speech And Language Support                  |                           |                  |
| <b>Support Sub-Type</b>                      |                           |                  |
| Speech And Language Support                  |                           |                  |
| <b>Level of Support</b>                      |                           | <b>Case Load</b> |
| Itinerant (20% or Less)                      |                           | 28               |
| <b>Identify Classroom</b>                    | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                              | Secondary                 | 15 to 22         |
| <b>Age Range Justification</b>               |                           | <b>FTE %</b>     |
| students are grouped by age for instruction. |                           | 0.43             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| MES 4         | Elementary                | Full-time (1.0)                         | 03/22/2024 04:33 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Media El Sch                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 10 to 10         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Media El Sch                                   |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 7 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           |                  |

|  |      |
|--|------|
|  | 0.15 |
|--|------|

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Media El Sch                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 7           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.08             |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| MES 3  | Elementary         | Part-time (0.5)                  | 03/22/2024 04:32 PM |

|                           |                           |                  |
|---------------------------|---------------------------|------------------|
| <b>Building Name</b>      |                           |                  |
| Media El Sch              |                           |                  |
| <b>Support Type</b>       |                           |                  |
| Learning Support          |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Learning Support          |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 6                |
| <b>Identify Classroom</b> | <b>Classroom Location</b> | <b>Age Range</b> |
| School District           | Elementary                | 9 to 9           |

|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 0.12         |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Media El Sch                                   |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.2              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| ILES 1A       | Elementary                | Full-time (1.0)                         | 03/22/2024 01:37 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Indian Lane El Sch                             |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 6                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
|  |                           |                  |

|                                |            |              |
|--------------------------------|------------|--------------|
| School District                | Elementary | 6 to 8       |
| <b>Age Range Justification</b> |            | <b>FTE %</b> |
|                                |            | 0.75         |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| SLMS 8        | Secondary                 | Full-time (1.0)                         | 03/22/2024 01:42 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Springton Lake MS              |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 15               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 13         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.3              |

|  |  |                  |
|--|--|------------------|
| <b>Building Name</b>                           |  |                  |
| Springton Lake MS                              |  |                  |
| <b>Support Type</b>                            |  |                  |
| Learning Support                               |  |                  |
| <b>Support Sub-Type</b>                        |  |                  |
| Learning Support                               |  |                  |
| <b>Level of Support</b>                        |  | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |  | 2                |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.1              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| SLMS 1        | Secondary                 | Full-time (1.0)                         | 03/22/2024 01:42 PM |

|  |                           |
|--|---------------------------|
| <b>Building Name</b>                           |                           |
| Springton Lake MS                              |                           |
| <b>Support Type</b>                            |                           |
| Life Skills Support                            |                           |
| <b>Support Sub-Type</b>                        |                           |
| Life Skills Support (Grades 7-12)              |                           |
| <b>Level of Support</b>                        | <b>Case Load</b>          |
| Supplemental (Less Than 80% but More Than 20%) | 7                         |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> |
| School District                                | Secondary                 |
| <b>Age Range Justification</b>                 | <b>FTE %</b>              |
|  | 0.35                      |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| ILES 4A       | Elementary                | Full-time (1.0)                         | 03/22/2024 01:43 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Indian Lane El Sch                             |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.88             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| PHS 2         | Secondary                 | Full-time (1.0)                         | 03/22/2024 01:44 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Penncrest HS                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 19               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.38             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Penncrest HS                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 16 to 16         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Penncrest HS                                   |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 16 to 16         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| PHS 5         | Secondary                 | Full-time (1.0)                         | 03/22/2024 01:45 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Penncrest HS                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 18               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.36             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Penncrest HS                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 17 to 17         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

|               |                           |   |                |
|---------------|---------------------------|---|----------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b> |
|---------------|---------------------------|---|----------------|

|        |           |                 |                     |
|--------|-----------|-----------------|---------------------|
| PHS 13 | Secondary | Full-time (1.0) | 03/22/2024 03:36 PM |
|--------|-----------|-----------------|---------------------|

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|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Penncrest HS                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 15               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.3              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Penncrest HS                                   |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| PHS 8         | Secondary                 | Full-time (1.0)                         | 03/22/2024 01:49 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Penncrest HS                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 13               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.26             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Penncrest HS                                   |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.2              |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| ILES1         | Elementary                | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Indian Lane El Sch             |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 5                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.1              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Indian Lane El Sch                             |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 6 to 9           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           |                  |

|  |      |
|--|------|
|  | 0.35 |
|--|------|

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Indian Lane El Sch             |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 7           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.08             |

| FTE ID  | Classroom Location | Full-time or Part-time Position? | Revised             |
|---------|--------------------|----------------------------------|---------------------|
| SLMS 11 | Secondary          | Full-time (1.0)                  | 03/22/2024 03:37 PM |

|                           |                           |                  |
|---------------------------|---------------------------|------------------|
| <b>Building Name</b>      |                           |                  |
| Springton Lake MS         |                           |                  |
| <b>Support Type</b>       |                           |                  |
| Learning Support          |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Learning Support          |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 14               |
| <b>Identify Classroom</b> | <b>Classroom Location</b> | <b>Age Range</b> |
| School District           | Secondary                 | 11 to 12         |

|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 0.28         |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Springton Lake MS                              |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 12         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| PHS 10        | Secondary                 | Full-time (1.0)                         | 03/22/2024 03:38 PM |

|                           |                           |                  |
|---------------------------|---------------------------|------------------|
| <b>Building Name</b>      |                           |                  |
| Penncrest HS              |                           |                  |
| <b>Support Type</b>       |                           |                  |
| Emotional Support         |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Emotional Support         |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 14               |
| <b>Identify Classroom</b> | <b>Classroom Location</b> | <b>Age Range</b> |
|                           |                           |                  |

|                                |           |              |
|--------------------------------|-----------|--------------|
| School District                | Secondary | 15 to 18     |
| <b>Age Range Justification</b> |           | <b>FTE %</b> |
|                                |           | 0.28         |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Penncrest HS                                   |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 17         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.2              |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| SLMS 7        | Secondary                 | Full-time (1.0)                         | 03/22/2024 03:39 PM |

|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| Springton Lake MS       |  |                  |
| <b>Support Type</b>     |  |                  |
| Learning Support        |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Learning Support        |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |
| Itinerant (20% or Less) |  | 11               |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 12         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.22             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Springton Lake MS                              |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 11 to 12         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| DCIU 3        | Secondary                 | Full-time (1.0)                         | 03/22/2024 03:43 PM |

|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| Springton Lake MS       |  |                  |
| <b>Support Type</b>     |  |                  |
| Learning Support        |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Learning Support        |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |

|  |                           |                  |
|--|---------------------------|------------------|
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| Intermediate Unit                              | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.35             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| SLP 3         | Elementary                | Full-time (1.0)                         | 03/22/2024 03:43 PM |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| Glenwood El Sch   |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 47               |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Elementary                | 5 to 10          |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
| When instruction is provided, students are grouped by age. Caseloads for speech clinicians are outside the range. |                           | 0.72             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| SLMS 3        | Secondary                 | Full-time (1.0)                         | 03/22/2024 03:44 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Springton Lake MS              |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 16               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.32             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Springton Lake MS                              |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 13 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.2              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| MES 2         | Elementary                | Full-time (1.0)                         | 03/22/2024 03:45 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Media El Sch   |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Learning Support   |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Learning Support   |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 8                |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 7 to 11          |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| Students are grouped for instruction with students in the allowable range. |                           | 0.16             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Media El Sch                                   |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 6                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.3              |

|               |                           |   |                |
|---------------|---------------------------|---|----------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b> |
|---------------|---------------------------|---|----------------|

|      |            |                 |                     |
|------|------------|-----------------|---------------------|
| GES3 | Elementary | Full-time (1.0) | 03/22/2024 04:05 PM |
|------|------------|-----------------|---------------------|

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|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Glenwood El Sch                |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 11               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 6 to 8           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.22             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Glenwood El Sch                                |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 7 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| RTES 2        | Elementary                | Full-time (1.0)                         | 03/22/2024 04:06 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Rose Tree El Sch               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 22               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.44             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Rose Tree El Sch                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 11 to 11         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

|                                  |                           |                  |
|----------------------------------|---------------------------|------------------|
| <b>Building Name</b>             |                           |                  |
| Rose Tree El Sch                 |                           |                  |
| <b>Support Type</b>              |                           |                  |
| Life Skills Support              |                           |                  |
| <b>Support Sub-Type</b>          |                           |                  |
| Life Skills Support (Grades K-6) |                           |                  |
| <b>Level of Support</b>          |                           | <b>Case Load</b> |
| Full-Time (80% or More)          |                           | 1                |
| <b>Identify Classroom</b>        | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                  | Elementary                | 9 to 9           |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
|                                  |                           | 0.08             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| PHS 15        | Secondary                 | Part-time (0.5)                         | 03/22/2024 04:07 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Penncrest HS                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 5                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.1              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Penncrest HS                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 4                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.08             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Penncrest HS                                   |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 18 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| ILES 3A       | Elementary                | Full-time (1.0)                         | 03/22/2024 04:08 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Indian Lane El Sch                             |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 7 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.88             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| GES1          | Elementary                | Full-time (1.0)                         | 03/22/2024 04:08 PM |

|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| Glenwood El Sch         |  |                  |
| <b>Support Type</b>     |  |                  |
| Learning Support        |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Learning Support        |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |
| Itinerant (20% or Less) |  | 13               |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.26             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Glenwood El Sch                                |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 6                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 9           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.3              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| ILES3         | Elementary                | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| Indian Lane El Sch      |  |                  |
| <b>Support Type</b>     |  |                  |
| Learning Support        |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Learning Support        |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |

|  |                           |                  |
|--|---------------------------|------------------|
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.35             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Indian Lane El Sch             |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 10               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.2              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| PHS 12        | Secondary                 | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|                                   |  |  |
|-----------------------------------|--|--|
| <b>Building Name</b>              |  |  |
| Penncrest HS                      |  |  |
| <b>Support Type</b>               |  |  |
| Life Skills Support               |  |  |
| <b>Support Sub-Type</b>           |  |  |
| Life Skills Support (Grades 7-12) |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 11               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 18 to 21         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.73             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| SLP 2         | Elementary                | Full-time (1.0)                         | 03/22/2024 04:12 PM |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| Media El Sch  |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 57               |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Elementary                | 5 to 11          |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
| Students are grouped for instruction by age that do not exceed the limit. |                           | 0.88             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| SLMS 10       | Secondary                 | Full-time (1.0)                         | 03/22/2024 04:13 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Springton Lake MS              |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 13               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 12         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.26             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Springton Lake MS                              |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 11 to 12         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|               |                           |   |                |
|---------------|---------------------------|---|----------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b> |
|---------------|---------------------------|---|----------------|

|       |           |                 |                     |
|-------|-----------|-----------------|---------------------|
| PHS 4 | Secondary | Full-time (1.0) | 03/22/2024 04:14 PM |
|-------|-----------|-----------------|---------------------|

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|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Penncrest HS                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 17               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 17         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.34             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| SLMS 5        | Secondary                 | Full-time (1.0)                         | 03/22/2024 04:15 PM |

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|                                   |  |                  |
|-----------------------------------|--|------------------|
| <b>Building Name</b>              |  |                  |
| Springton Lake MS                 |  |                  |
| <b>Support Type</b>               |  |                  |
| Life Skills Support               |  |                  |
| <b>Support Sub-Type</b>           |  |                  |
| Life Skills Support (Grades 7-12) |  |                  |
| <b>Level of Support</b>           |  | <b>Case Load</b> |

|  |                           |                  |
|--|---------------------------|------------------|
| Supplemental (Less Than 80% but More Than 20%) |                           | 8                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 11 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.4              |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| PHS 1         | Secondary                 | Full-time (1.0)                         | 03/22/2024 04:16 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Penncrest HS                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 15               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.3              |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| Penncrest HS            |  |  |
| <b>Support Type</b>     |  |  |
| Learning Support        |  |  |
| <b>Support Sub-Type</b> |  |  |
| Learning Support        |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Penncrest HS                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| SLMS 6        | Secondary                 | Full-time (1.0)                         | 03/22/2024 04:16 PM |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| Springton Lake MS       |  |  |
| <b>Support Type</b>     |  |  |
| Learning Support        |  |  |
| <b>Support Sub-Type</b> |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 14               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 13 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.28             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Springton Lake MS                              |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 13 to 13         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| SLMS 2        | Secondary                 | Full-time (1.0)                         | 03/22/2024 04:17 PM |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Springton Lake MS    |  |  |
| <b>Support Type</b>  |  |  |
| Learning Support     |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 11               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 13 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.22             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Springton Lake MS                              |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 13 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| SLMS 9        | Secondary                 | Full-time (1.0)                         | 03/22/2024 04:17 PM |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Springton Lake MS    |  |  |
| <b>Support Type</b>  |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 13               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 13         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.26             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Springton Lake MS                              |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 13 to 13         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

|                           |                           |                  |
|---------------------------|---------------------------|------------------|
| <b>Building Name</b>      |                           |                  |
| Springton Lake MS         |                           |                  |
| <b>Support Type</b>       |                           |                  |
| Emotional Support         |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Emotional Support         |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 2                |
| <b>Identify Classroom</b> | <b>Classroom Location</b> | <b>Age Range</b> |

|                                |           |              |
|--------------------------------|-----------|--------------|
| School District                | Secondary | 12 to 13     |
| <b>Age Range Justification</b> |           | <b>FTE %</b> |
|                                |           | 0.04         |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| MES 1         | Elementary                | Full-time (1.0)                         | 03/22/2024 04:18 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Media El Sch                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 13               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.26             |

|  |  |                  |
|--|--|------------------|
| <b>Building Name</b>                           |  |                  |
| Media El Sch                                   |  |                  |
| <b>Support Type</b>                            |  |                  |
| Learning Support                               |  |                  |
| <b>Support Sub-Type</b>                        |  |                  |
| Learning Support                               |  |                  |
| <b>Level of Support</b>                        |  | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |  | 5                |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 7           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.25             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| RTES 1        | Elementary                | Full-time (1.0)                         | 03/22/2024 04:19 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Rose Tree El Sch   |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Learning Support   |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Learning Support   |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 16               |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 5 to 9           |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| The 5 year olds are not receiving instruction in the special education classroom. Students in the special education classroom are in groups that meet the age requirement. |                           | 0.32             |

|                      |
|----------------------|
| <b>Building Name</b> |
| Rose Tree El Sch     |
| <b>Support Type</b>  |
| Learning Support     |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 9           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.2              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| SLMS 4        | Secondary                 | Full-time (1.0)                         | 03/22/2024 04:20 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Springton Lake MS              |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 18               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 13         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.36             |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Springton Lake MS    |  |  |
| <b>Support Type</b>  |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 13 to 13         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| DCIU 2        | Secondary                 | Full-time (1.0)                         | 03/22/2024 04:21 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Penncrest HS   |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Learning Support   |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Learning Support   |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%)   |                           | 5                |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| Intermediate Unit  | Secondary                 | 14 to 20         |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| The 20 year old student is only in the classroom 1 day per week. He attends other programs the remaining days. |                           | 0.25             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| ILES 2A       | Elementary                | Full-time (1.0)                         | 03/22/2024 04:29 PM |

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|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| Indian Lane El Sch  |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Life Skills Support   |                           |                  |
| <b>Support Sub-Type</b>                                     |                           |                  |
| Life Skills Support (Grades K-6)                            |                           |                  |
| <b>Level of Support</b>                                     |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%)              |                           | 5                |
| <b>Identify Classroom</b>                                   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Elementary                | 8 to 12          |
| <b>Age Range Justification</b>                              |                           | <b>FTE %</b>     |
| Students are grouped for instruction with in the age range. |                           | 0.25             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Indian Lane El Sch                             |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Multiple Disabilities Support                  |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Multiple Disabilities Support                  |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 12 to 12         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.12             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| ILES2         | Elementary                | Full-time (1.0)                         | 03/22/2024 04:23 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Indian Lane El Sch             |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 5                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.1              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Indian Lane El Sch                             |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 6                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           |                  |

|  |     |
|--|-----|
|  | 0.3 |
|--|-----|

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| PHS 7  | Secondary          | Full-time (1.0)                  | 03/22/2024 04:23 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Penncrest HS                                   |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades 7-12)              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 8                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.4              |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| PHS 11 | Secondary          | Full-time (1.0)                  | 03/22/2024 04:24 PM |

|                      |
|----------------------|
| <b>Building Name</b> |
| Penncrest HS         |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        | <b>Case Load</b>          |                  |
| Itinerant (20% or Less)        | 17                        |                  |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 17         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.34             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| GES2          | Elementary                | Full-time (1.0)                         | 03/22/2024 04:24 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Glenwood El Sch                |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        | <b>Case Load</b>          |                  |
| Itinerant (20% or Less)        | 12                        |                  |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 9 to 10          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.24             |

|                      |
|----------------------|
| <b>Building Name</b> |
|----------------------|

|  |                           |                  |
|--|---------------------------|------------------|
| Glenwood El Sch                                |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 6                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 10 to 10         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.3              |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| PHS 3  | Secondary          | Full-time (1.0)                  | 03/22/2024 04:25 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Penncrest HS                                   |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades 7-12)              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Penncrest HS                                   |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 16         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| PHS 6         | Secondary                 | Full-time (1.0)                         | 03/22/2024 04:25 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Penncrest HS                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 19               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.38             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| PHS 14        | Secondary                 | Full-time (1.0)                         | 03/22/2024 04:26 PM |

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|                                   |                           |                  |
|-----------------------------------|---------------------------|------------------|
| <b>Building Name</b>              |                           |                  |
| Penncrest HS                      |                           |                  |
| <b>Support Type</b>               |                           |                  |
| Life Skills Support               |                           |                  |
| <b>Support Sub-Type</b>           |                           |                  |
| Life Skills Support (Grades 7-12) |                           |                  |
| <b>Level of Support</b>           |                           | <b>Case Load</b> |
| Full-Time (80% or More)           |                           | 11               |
| <b>Identify Classroom</b>         | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                   | Secondary                 | 19 to 21         |
| <b>Age Range Justification</b>    |                           | <b>FTE %</b>     |
|                                   |                           | 0.73             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| SLP 4         | Secondary                 | Full-time (1.0)                         | 03/22/2024 04:26 PM |

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|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Springton Lake MS    |  |  |
| <b>Support Type</b>  |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Speech And Language Support    |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 4                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 13         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.06             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| DCIU 1        | Elementary                | Full-time (1.0)                         | 07/27/2023 02:17 PM |

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|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Indian Lane El Sch   |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Full-Time (80% or More)  |                           | 6                |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| Intermediate Unit  | Elementary                | 7 to 8           |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| NOTE: It did not give me an option to select Supplemental - This class is a supplemental DCIU Speech/Language Classroom. |                           | 0.75             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| SLP 1         | Elementary                | Full-time (1.0)                         | 03/22/2024 04:27 PM |

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|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Indian Lane El Sch             |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 4                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 6 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.06             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| PHS 9         | Secondary                 | Full-time (1.0)                         | 03/22/2024 04:28 PM |

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|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| Penncrest HS            |  |  |
| <b>Support Type</b>     |  |  |
| Emotional Support       |  |  |
| <b>Support Sub-Type</b> |  |  |
| Emotional Support       |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 16 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Penncrest HS                   |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.24             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Penncrest HS                                   |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 16         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |



## Special Education Facilities

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Springton Lake MS                     |                                   | C010  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 22 feet, 0 inches x 32 feet, 0 inches | 704sqft                           | 25  |
| <b>Implementation Date</b>            |                                   |   |
| 2023-09-01                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

### 1Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Penncrest HS                          |                                   | B208  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 5 inches x 15 feet, 5 inches | 361sqft                           | 12  |
| <b>Implementation Date</b>            |                                   |   |

|                       |
|-----------------------|
| 2022-06-07            |
| <b>Uploaded Files</b> |
|                       |

**2Assurance Check**

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Glenwood El Sch                       |                                   | Work Room B   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 12 feet, 0 inches x 15 feet, 0 inches | 180sqft                           | 6   |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**3Assurance Check**

| Assurance Check | Yes | No |
|-----------------|-----|----|
|                 |     |    |

|  |     |  |
|--|-----|--|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction                           | Yes |  |
| The class is located only in space that is designed for purposes of instruction                | Yes |  |
| The class is readily accessible  | Yes |  |
| The class is composed of at least 28 square feet per student                                   | Yes |  |
| The location of the class has been maintained for at least 3 school years.                     | Yes |  |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Rose Tree El Sch                      |                                   | 317   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 28 feet, 0 inches x 17 feet, 0 inches | 476sqft                           | 17  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Rose Tree Elementary Building Map.pdf |                                   |   |

#### 4Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Springton Lake MS                     |                                   | A202  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 3 inches x 26 feet, 9 inches | 648sqft                           | 23  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**5Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Springton Lake MS      |  | A203  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|  |                                   |                                       |
|--|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>          | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 24 feet, 3 inches x 29 feet, 11 inches | 725sqft                           | 25                                    |
| <b>Implementation Date</b>             |                                   |                                       |
| 2022-06-07                             |                                   |                                       |
| <b>Uploaded Files</b>                  |                                   |                                       |
|  |                                   |                                       |

**6Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Indian Lane El Sch                    |                                   | 5   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 22 feet, 0 inches x 30 feet, 0 inches | 660sqft                           | 23  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**7 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Penncrest HS                          |                                   | C109  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 28 feet, 5 inches x 19 feet, 9 inches | 561sqft                           | 20  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**8 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |  |
|---------------------------------------|-----------------------------------|---|--|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |  |
| Indian Lane El Sch                    |                                   | 116   |  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |  |
|                                       |                                   | A building in which general education programs are operated |  |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |  |
| 22 feet, 0 inches x 35 feet, 0 inches | 770sqft                           | 27  |  |
| <b>Implementation Date</b>            |                                   |   |  |
| 2022-06-07                            |                                   |   |  |
| <b>Uploaded Files</b>                 |                                   |   |  |
|                                       |                                   |   |  |

**9Assurance Check**

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                        |  |   |  |
|------------------------|--|---|--|
| <b>Building Name</b>   |  | <b>Room #</b>   |  |
| Media El Sch           |  | 108   |  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |  |
|                        |  | A building in which general education programs are operated |  |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 11 feet, 0 inches x 14 feet, 0 inches | 154sqft                           | 5                                     |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-06-07                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**10Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Media El Sch                          |                                   | 232   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 22 feet, 0 inches x 35 feet, 0 inches | 770sqft                           | 27  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Media Elementary Building Map.pdf     |                                   |   |

**11 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Penncrest HS                          |                                   | M118  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 29 feet, 0 inches x 18 feet, 5 inches | 534sqft                           | 19  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**12 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |  |
|---------------------------------------|-----------------------------------|---|--|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |  |
| Springton Lake MS                     |                                   | A210  |  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |  |
|                                       |                                   | A building in which general education programs are operated |  |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |  |
| 17 feet, 9 inches x 23 feet, 5 inches | 415sqft                           | 14  |  |
| <b>Implementation Date</b>            |                                   |   |  |
| 2022-06-07                            |                                   |   |  |
| <b>Uploaded Files</b>                 |                                   |   |  |
|                                       |                                   |   |  |

**13Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                        |  |   |  |
|------------------------|--|---|--|
| <b>Building Name</b>   |  | <b>Room #</b>   |  |
| Indian Lane El Sch     |  | 140   |  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |  |
|                        |  | A building in which general education programs are operated |  |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 18 feet, 0 inches x 28 feet, 0 inches | 504sqft                           | 18                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-06-07                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**14Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Media El Sch                          |                                   | 112   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 11 feet, 0 inches x 15 feet, 0 inches | 165sqft                           | 5   |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

15 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Media El Sch                          |                                   | 235   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 22 feet, 0 inches x 30 feet, 0 inches | 660sqft                           | 23  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

16 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |  |
|---------------------------------------|-----------------------------------|---|--|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |  |
| Penncrest HS                          |                                   | A219  |  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |  |
|                                       |                                   | A building in which general education programs are operated |  |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |  |
| 25 feet, 7 inches x 13 feet, 3 inches | 338sqft                           | 12  |  |
| <b>Implementation Date</b>            |                                   |   |  |
| 2022-06-07                            |                                   |   |  |
| <b>Uploaded Files</b>                 |                                   |   |  |
|                                       |                                   |   |  |

**17Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                        |  |   |  |
|------------------------|--|---|--|
| <b>Building Name</b>   |  | <b>Room #</b>   |  |
| Indian Lane El Sch     |  | 103a  |  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |  |
|                        |  | A building in which general education programs are operated |  |

|                                      |                                   |                                       |
|--------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>        | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 7 feet, 0 inches x 10 feet, 0 inches | 70sqft                            | 2                                     |
| <b>Implementation Date</b>           |                                   |                                       |
| 2022-06-07                           |                                   |                                       |
| <b>Uploaded Files</b>                |                                   |                                       |
|                                      |                                   |                                       |

**18Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Rose Tree El Sch                      |                                   | 106   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 32 feet, 0 inches x 22 feet, 0 inches | 704sqft                           | 25  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

19 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Penncrest HS                          |                                   | D124  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 29 feet, 4 inches x 24 feet, 0 inches | 704sqft                           | 25  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

20 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |  |
|---------------------------------------|-----------------------------------|---|--|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |  |
| Indian Lane El Sch                    |                                   | 251   |  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |  |
|                                       |                                   | A building in which general education programs are operated |  |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |  |
| 22 feet, 0 inches x 35 feet, 0 inches | 770sqft                           | 27  |  |
| <b>Implementation Date</b>            |                                   |   |  |
| 2022-06-07                            |                                   |   |  |
| <b>Uploaded Files</b>                 |                                   |   |  |
|                                       |                                   |   |  |

**21Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                        |  |   |  |
|------------------------|--|---|--|
| <b>Building Name</b>   |  | <b>Room #</b>   |  |
| Springton Lake MS      |  | C007  |  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |  |
|                        |  | A building in which general education programs are operated |  |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 26 feet, 1 inches x 37 feet, 5 inches | 975sqft                           | 34                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-06-07                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**22Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Penncrest HS                          |                                   | B124  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 30 feet, 8 inches x 23 feet, 0 inches | 705sqft                           | 25  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

23 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Indian Lane El Sch                    |                                   | 120   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 22 feet, 0 inches x 34 feet, 0 inches | 748sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

24 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|   |                                   |   |
|---|-----------------------------------|---|
| <b>Building Name</b>                    |                                   | <b>Room #</b>   |
| Indian Lane El Sch                      |                                   | 257   |
| <b>School Building</b>                  |                                   | <b>Building Description</b>                                 |
|   |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>           | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 10 feet, 0 inches x 14 feet, 0 inches   | 140sqft                           | 5   |
| <b>Implementation Date</b>              |                                   |   |
| 2022-06-07                              |                                   |   |
| <b>Uploaded Files</b>                   |                                   |   |
| Indian Lane Elementary Building Map.pdf |                                   |   |

**25Assurance Check**

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Glenwood El Sch        |  | Work Room C Back  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                      |                                   |                                       |
|--------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>        | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 14 feet, 0 inches x 8 feet, 0 inches | 112sqft                           | 4                                     |
| <b>Implementation Date</b>           |                                   |                                       |
| 2022-06-07                           |                                   |                                       |
| <b>Uploaded Files</b>                |                                   |                                       |
|                                      |                                   |                                       |

26Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Penncrest HS                          |                                   | A212  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 27 feet, 6 inches x 11 feet, 7 inches | 318sqft                           | 11  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

27 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Springton Lake MS                     |                                   | C005  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 18 feet, 4 inches x 24 feet, 0 inches | 440sqft                           | 15  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

28 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |  |
|---------------------------------------|-----------------------------------|---|--|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |  |
| Penncrest HS                          |                                   | APT   |  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |  |
|                                       |                                   | A building in which general education programs are operated |  |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |  |
| 21 feet, 3 inches x 13 feet, 4 inches | 283sqft                           | 10  |  |
| <b>Implementation Date</b>            |                                   |   |  |
| 2022-06-07                            |                                   |   |  |
| <b>Uploaded Files</b>                 |                                   |   |  |
|                                       |                                   |   |  |

**29 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                        |  |   |  |
|------------------------|--|---|--|
| <b>Building Name</b>   |  | <b>Room #</b>   |  |
| Glenwood El Sch        |  | 205   |  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |  |
|                        |  | A building in which general education programs are operated |  |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 29 feet, 0 inches x 33 feet, 0 inches | 957sqft                           | 34                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-06-07                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
| Glenwood Floorplan 2023-2024.pdf      |                                   |                                       |

**30Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Indian Lane El Sch                    |                                   | 146   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 0 inches x 37 feet, 0 inches | 925sqft                           | 33  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**31 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Penncrest HS                          |                                   | A214  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 8 inches x 17 feet, 9 inches | 455sqft                           | 16  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**32 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |  |
|---------------------------------------|-----------------------------------|---|--|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |  |
| Springton Lake MS                     |                                   | A201  |  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |  |
|                                       |                                   | A building in which general education programs are operated |  |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |  |
| 24 feet, 3 inches x 36 feet, 9 inches | 891sqft                           | 31  |  |
| <b>Implementation Date</b>            |                                   |   |  |
| 2022-06-07                            |                                   |   |  |
| <b>Uploaded Files</b>                 |                                   |   |  |
|                                       |                                   |   |  |

### 33Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                        |  |   |  |
|------------------------|--|---|--|
| <b>Building Name</b>   |  | <b>Room #</b>   |  |
| Springton Lake MS      |  | E206  |  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |  |
|                        |  | A building in which general education programs are operated |  |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 19 feet, 1 inches x 36 feet, 5 inches | 694sqft                           | 24                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-06-07                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**34Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                      |                                   |   |
|--------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                 |                                   | <b>Room #</b>   |
| Rose Tree El Sch                     |                                   | 301A  |
| <b>School Building</b>               |                                   | <b>Building Description</b>                                 |
|                                      |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>        | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 11 feet, 0 inches x 8 feet, 0 inches | 88sqft                            | 3   |
| <b>Implementation Date</b>           |                                   |   |
| 2022-06-07                           |                                   |   |
| <b>Uploaded Files</b>                |                                   |   |
|                                      |                                   |   |

35 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Indian Lane El Sch                    |                                   | 247   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 17 feet, 0 inches x 22 feet, 0 inches | 374sqft                           | 13  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

36 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |  |
|---------------------------------------|-----------------------------------|---|--|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |  |
| Springton Lake MS                     |                                   | C009  |  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |  |
|                                       |                                   | A building in which general education programs are operated |  |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |  |
| 27 feet, 5 inches x 32 feet, 1 inches | 879sqft                           | 31  |  |
| <b>Implementation Date</b>            |                                   |   |  |
| 2022-06-07                            |                                   |   |  |
| <b>Uploaded Files</b>                 |                                   |   |  |
|                                       |                                   |   |  |

**37Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                        |  |   |  |
|------------------------|--|---|--|
| <b>Building Name</b>   |  | <b>Room #</b>   |  |
| Penncrest HS           |  | B111  |  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |  |
|                        |  | A building in which general education programs are operated |  |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 29 feet, 8 inches x 23 feet, 0 inches | 682sqft                           | 24                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-06-07                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**38Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Penncrest HS                          |                                   | B209  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 2 inches x 15 feet, 2 inches | 351sqft                           | 12  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

39 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |  |
|---------------------------------------|-----------------------------------|---|--|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |  |
| Glenwood El Sch                       |                                   | Work Room C Front   |  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |  |
|                                       |                                   | A building in which general education programs are operated |  |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |  |
| 26 feet, 6 inches x 15 feet, 3 inches | 404sqft                           | 14  |  |
| <b>Implementation Date</b>            |                                   |   |  |
| 2022-06-07                            |                                   |   |  |
| <b>Uploaded Files</b>                 |                                   |   |  |
|                                       |                                   |   |  |

40 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|  |                                   |   |
|--|-----------------------------------|---|
| <b>Building Name</b>                   |                                   | <b>Room #</b>   |
| Penncrest HS                           |                                   | A107  |
| <b>School Building</b>                 |                                   | <b>Building Description</b>                                 |
|  |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>          | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 6 inches x 17 feet, 10 inches | 454sqft                           | 16  |
| <b>Implementation Date</b>             |                                   |   |
| 2022-06-07                             |                                   |   |
| <b>Uploaded Files</b>                  |                                   |   |
|  |                                   |   |

**41Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Glenwood El Sch        |  | Seminar 5   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 12 feet, 0 inches x 17 feet, 0 inches | 204sqft                           | 7                                     |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-06-07                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

42Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|  |                                   |   |
|--|-----------------------------------|---|
| <b>Building Name</b>                   |                                   | <b>Room #</b>   |
| Springton Lake MS                      |                                   | A208  |
| <b>School Building</b>                 |                                   | <b>Building Description</b>                                 |
|  |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>          | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 31 feet, 0 inches  | 713sqft                           | 25  |
| <b>Implementation Date</b>             |                                   |   |
| 2023-09-01                             |                                   |   |
| <b>Uploaded Files</b>                  |                                   |   |
| Springton Lake Middle Building Map.pdf |                                   |   |

43 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Penncrest HS                          |                                   | B113  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 38 feet, 0 inches x 23 feet, 0 inches | 874sqft                           | 31  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-07                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Penncrest High Building Map.pdf       |                                   |   |

44 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                                       |                                   |   |  |
|---------------------------------------|-----------------------------------|---|--|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |  |
| Indian Lane El Sch                    |                                   | 131   |  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |  |
|                                       |                                   | A building in which general education programs are operated |  |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |  |
| 22 feet, 0 inches x 40 feet, 0 inches | 880sqft                           | 31  |  |
| <b>Implementation Date</b>            |                                   |   |  |
| 2022-06-07                            |                                   |   |  |
| <b>Uploaded Files</b>                 |                                   |   |  |
|                                       |                                   |   |  |

**45Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

|                        |  |   |  |
|------------------------|--|---|--|
| <b>Building Name</b>   |  | <b>Room #</b>   |  |
| Media El Sch           |  | 142   |  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |  |
|                        |  | A building in which general education programs are operated |  |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 29 feet, 0 inches x 25 feet, 0 inches | 725sqft                           | 25                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2023-09-01                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

46Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Indian Lane El Sch                    |                                   | 10  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 17 feet, 0 inches x 18 feet, 0 inches | 306sqft                           | 10  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-03-13                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

47 Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     | Yes |    |

## Special Education Support Services

### 48Special Education Support Services

| <b>Special Education Support Services</b> | <b>Numerical Value</b> | <b>Primary Location</b> | <b>Contractor or District</b> |
|---|------------------------|-------------------------|-------------------------------|
| Director of Pupil Services                | 1                      | District Wide           | District                      |
| School Psychologist                       | 2                      | Elementary              | District                      |
| School Psychologist                       | 2                      | Secondary               | District                      |
| Guidance Counselor                        | 5                      | Elementary              | District                      |
| Guidance Counselor                        | 8                      | Secondary               | District                      |
| Social Worker                             | 2                      | District Wide           | District                      |
| Other                                     | 2                      | Secondary               | District                      |
| Other                                     | 1                      | Elementary              | District                      |
| Physical Therapist                        | 2                      | District Wide           | Contractor                    |
| Occupational Therapist                    | 2                      | District Wide           | District                      |
| Paraprofessionals                         | 77                     | District Wide           | District                      |
| Paraprofessionals                         | 7                      | District Wide           | Contractor                    |
| Other                                     | 3                      | District Wide           | Contractor                    |

## Special Education Personnel Development

### Autism

| Description of Training                        |                    |                  |  |
|--|--------------------|------------------|--|
| VB/MAPP Training                               |                    |                  |  |
| Lead Person/Position                           |                    | Year of Training |  |
| Dr. Tiffany Orrin/Special Education Supervisor |                    | 2024             |  |
|  |                    | 2025             |  |
|  |                    | 2026             |  |
|  |                    | 2027             |  |
| Hours Per Training                             | Number of Sessions | Provider         | Audience   |
| 2  | 1                  | Other            | Paraprofessionals<br>Special Education Teachers<br>Other |

| Description of Training                        |                    |                  |   |
|--|--------------------|------------------|---|
| Pattan Autism Initiative                       |                    |                  |   |
| Lead Person/Position                           |                    | Year of Training |   |
| Dr. Tiffany Orrin/Special Education Supervisor |                    | 2024             |   |
|  |                    | 2025             |   |
|  |                    | 2026             |   |
|  |                    | 2027             |   |
| Hours Per Training                             | Number of Sessions | Provider         | Audience  |
| ongoing  | ongoing            | PaTTAN           | Paraprofessionals<br>Special Education Teachers |

## Positive Behavior Support

| Description of Training                         |                    |                   |                            |
|---|--------------------|-------------------|----------------------------|
| Basic Behavior Training                         |                    |                   |                            |
| Lead Person/Position                            |                    | Year of Training  |                            |
| Jennifer Marvil/Supervisor of Special Education |                    | 2024              |                            |
|   |                    | 2025              |                            |
|   |                    | 2026              |                            |
|   |                    | 2027              |                            |
| Hours Per Training                              | Number of Sessions | Provider          | Audience                   |
| 2   | 1                  | District<br>Other | Paraprofessionals<br>Other |

| Description of Training                         |                    |                  |                   |
|---|--------------------|------------------|-------------------|
| Introduction to Applied Behavioral Analysis     |                    |                  |                   |
| Lead Person/Position                            |                    | Year of Training |                   |
| Jennifer Marvil/Supervisor of Special Education |                    | 2025             |                   |
|   |                    | 2026             |                   |
|   |                    | 2027             |                   |
| Hours Per Training                              | Number of Sessions | Provider         | Audience          |
| 2   | 1                  | District         | Paraprofessionals |

| Description of Training                      |                  |
|--|------------------|
| Safety Care- Deescalation                    |                  |
| Lead Person/Position                         | Year of Training |
| Bernadette Dacanay/ Home and School Visitor/ | 2024             |
|  | 2025             |

|                           |                           |                 |   |
|---------------------------|---------------------------|-----------------|---|
|                           |                           | 2026<br>2027    |   |
| <b>Hours Per Training</b> | <b>Number of Sessions</b> | <b>Provider</b> | <b>Audience</b>   |
| 8-16                      | 1-2                       | District        | Building Administrators<br>General Education Teachers<br>Paraprofessionals<br>Special Education Teachers<br>Other |

|   |                           |                              |                            |
|---|---------------------------|------------------------------|----------------------------|
| <b>Description of Training</b>                  |                           |                              |                            |
| ABA Strategies in the Classroom                 |                           |                              |                            |
| <b>Lead Person/Position</b>                     |                           | <b>Year of Training</b>      |                            |
| Jennifer Marvil/Supervisor of Special Education |                           | 2024<br>2025<br>2026<br>2027 |                            |
| <b>Hours Per Training</b>                       | <b>Number of Sessions</b> | <b>Provider</b>              | <b>Audience</b>            |
| 2   | 2                         | District<br>Other            | Special Education Teachers |

|  |                           |                         |                 |
|--|---------------------------|-------------------------|-----------------|
| <b>Description of Training</b>   |                           |                         |                 |
| Deescalation in Every Situation  |                           |                         |                 |
| <b>Lead Person/Position</b>  |                           | <b>Year of Training</b> |                 |
| Jennifer Marvil and Dr. Tiffany Orrin/Supervisors of Special Education |                           | 2024                    |                 |
| <b>Hours Per Training</b>  | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b> |

|   |   |                   |   |
|---|---|-------------------|---|
| 2 | 2 | District<br>Other | General Education Teachers<br>Paraprofessionals<br>Special Education Teachers |
|---|---|-------------------|---|

### Paraprofessional

| Description of Training                            |                    |                  |                   |
|--|--------------------|------------------|-------------------|
| Proactive Behavior Training                        |                    |                  |                   |
| Lead Person/Position                               |                    | Year of Training |                   |
| Dr. Tiffany Orrin/ Supervisor of Special Education |                    | 2024             |                   |
|  |                    | 2025             |                   |
|  |                    | 2026             |                   |
|  |                    | 2027             |                   |
| Hours Per Training                                 | Number of Sessions | Provider         | Audience          |
| 1.5  | 1                  | Other            | Paraprofessionals |

| Description of Training                                   |                    |                  |                   |
|---|--------------------|------------------|-------------------|
| Self Care/ Social Emotional Support for Paraprofessionals |                    |                  |                   |
| Lead Person/Position                                      |                    | Year of Training |                   |
| Bernadette Dacanay/ Home and School Visitor               |                    | 2024             |                   |
|   |                    | 2025             |                   |
|   |                    | 2026             |                   |
|   |                    | 2027             |                   |
| Hours Per Training  | Number of Sessions | Provider         | Audience          |
| 2   | 1                  | District         | Paraprofessionals |

|  |                           |                              |                   |
|--|---------------------------|------------------------------|-------------------|
| <b>Description of Training</b>                   |                           |                              |                   |
| Addressing Disruptive Behaviors Module           |                           |                              |                   |
| <b>Lead Person/Position</b>                      |                           | <b>Year of Training</b>      |                   |
| Jennifer Marvil/ Supervisor of Special Education |                           | 2024<br>2025<br>2026<br>2027 |                   |
| <b>Hours Per Training</b>                        | <b>Number of Sessions</b> | <b>Provider</b>              | <b>Audience</b>   |
| 1  | 1                         | District                     | Paraprofessionals |

|   |                           |                              |                   |
|---|---------------------------|------------------------------|-------------------|
| <b>Description of Training</b>                      |                           |                              |                   |
| Helping Students Become Independent Learners Module |                           |                              |                   |
| <b>Lead Person/Position</b>                         |                           | <b>Year of Training</b>      |                   |
| Dr. Tiffany Orrin/ Supervisor of Special Education  |                           | 2024<br>2025<br>2026<br>2027 |                   |
| <b>Hours Per Training</b>                           | <b>Number of Sessions</b> | <b>Provider</b>              | <b>Audience</b>   |
| 2   | 1                         | District                     | Paraprofessionals |

|                                |                         |
|--------------------------------|-------------------------|
| <b>Description of Training</b> |                         |
|                                |                         |
| <b>Lead Person/Position</b>    | <b>Year of Training</b> |

|                           |                           |                 |                 |
|---------------------------|---------------------------|-----------------|-----------------|
|                           |                           |                 |                 |
| <b>Hours Per Training</b> | <b>Number of Sessions</b> | <b>Provider</b> | <b>Audience</b> |
|                           |                           |                 |                 |

|                                |                           |                         |                 |
|--------------------------------|---------------------------|-------------------------|-----------------|
| <b>Description of Training</b> |                           |                         |                 |
|                                |                           |                         |                 |
| <b>Lead Person/Position</b>    |                           | <b>Year of Training</b> |                 |
|                                |                           |                         |                 |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b> |
|                                |                           |                         |                 |

|                                |                           |                         |                 |
|--------------------------------|---------------------------|-------------------------|-----------------|
| <b>Description of Training</b> |                           |                         |                 |
|                                |                           |                         |                 |
| <b>Lead Person/Position</b>    |                           | <b>Year of Training</b> |                 |
|                                |                           |                         |                 |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b> |
|                                |                           |                         |                 |

|                                |                           |                         |                 |
|--------------------------------|---------------------------|-------------------------|-----------------|
| <b>Description of Training</b> |                           |                         |                 |
|                                |                           |                         |                 |
| <b>Lead Person/Position</b>    |                           | <b>Year of Training</b> |                 |
|                                |                           |                         |                 |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b> |
|                                |                           |                         |                 |

|                                |
|--------------------------------|
| <b>Description of Training</b> |
|--------------------------------|

| Disability Awareness - Supporting Students with Autism, Emotional Disturbance, Etc. |                    |                  |                   |
|---|--------------------|------------------|-------------------|
| Lead Person/Position  |                    | Year of Training |                   |
| Dr. Frances Garner  |                    | 2024             |                   |
|   |                    | 2025             |                   |
|   |                    | 2026             |                   |
|   |                    | 2027             |                   |
| Hours Per Training  | Number of Sessions | Provider         | Audience          |
| 2   | 1                  | District         | Paraprofessionals |

| Description of Training   |                    |                  |                   |
|---|--------------------|------------------|-------------------|
| Supporting students in the Regular Education Classroom                  |                    |                  |                   |
| Lead Person/Position  |                    | Year of Training |                   |
| Jennifer Marvil and Dr. Tiffany Orrin/ Supervisors of Special Education |                    | 2024             |                   |
|   |                    | 2025             |                   |
|   |                    | 2026             |                   |
|   |                    | 2027             |                   |
| Hours Per Training  | Number of Sessions | Provider         | Audience          |
| 2   | 1                  | District         | Paraprofessionals |

| Description of Training |                    |                  |          |
|-------------------------|--------------------|------------------|----------|
|                         |                    |                  |          |
| Lead Person/Position    |                    | Year of Training |          |
|                         |                    |                  |          |
| Hours Per Training      | Number of Sessions | Provider         | Audience |
|                         |                    |                  |          |

|                                |                           |                         |                 |
|--------------------------------|---------------------------|-------------------------|-----------------|
| <b>Description of Training</b> |                           |                         |                 |
|                                |                           |                         |                 |
| <b>Lead Person/Position</b>    |                           | <b>Year of Training</b> |                 |
|                                |                           |                         |                 |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b> |
|                                |                           |                         |                 |

|                                |                           |                         |                 |
|--------------------------------|---------------------------|-------------------------|-----------------|
| <b>Description of Training</b> |                           |                         |                 |
|                                |                           |                         |                 |
| <b>Lead Person/Position</b>    |                           | <b>Year of Training</b> |                 |
|                                |                           |                         |                 |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b> |
|                                |                           |                         |                 |

**Transition**

|  |                           |                         |                            |
|--|---------------------------|-------------------------|----------------------------|
| <b>Description of Training</b>                     |                           |                         |                            |
| No IEP in College                                  |                           |                         |                            |
| <b>Lead Person/Position</b>                        |                           | <b>Year of Training</b> |                            |
| Dr. Tiffany Orrin/ Supervisor of Special Education |                           | 2024                    |                            |
|  |                           | 2025                    |                            |
|  |                           | 2026                    |                            |
|  |                           | 2027                    |                            |
| <b>Hours Per Training</b>                          | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b>            |
| 1  | 1                         | District                | Special Education Teachers |

| <b>Description of Training</b>                            |                           |                              |                            |
|---|---------------------------|------------------------------|----------------------------|
| Increasing Student Participation in IEP meetings          |                           |                              |                            |
| <b>Lead Person/Position</b>                               |                           | <b>Year of Training</b>      |                            |
| Drs. LaCoste and Orrin / Supervisors of Special Education |                           | 2024<br>2025<br>2026<br>2027 |                            |
| <b>Hours Per Training</b>                                 | <b>Number of Sessions</b> | <b>Provider</b>              | <b>Audience</b>            |
| 1   | 1                         | District                     | Special Education Teachers |

| <b>Description of Training</b>                      |                           |                              |                            |
|---|---------------------------|------------------------------|----------------------------|
| How to Support Students through OVR                 |                           |                              |                            |
| <b>Lead Person/Position</b>                         |                           | <b>Year of Training</b>      |                            |
| Dr. Tiffany Orrin / Supervisor of Special Education |                           | 2024<br>2025<br>2026<br>2027 |                            |
| <b>Hours Per Training</b>                           | <b>Number of Sessions</b> | <b>Provider</b>              | <b>Audience</b>            |
| 1   | 1                         | District                     | Special Education Teachers |

### Science of Literacy

| <b>Description of Training</b> |
|--------------------------------|
|--------------------------------|

|  |                           |                              |                            |
|--|---------------------------|------------------------------|----------------------------|
| Wilson Reading System - Overview and/or Practicum      |                           |                              |                            |
| <b>Lead Person/Position</b>                            |                           | <b>Year of Training</b>      |                            |
| Dr. Kimberly LaCoste / Supervisor of Special Education |                           | 2024<br>2025<br>2026<br>2027 |                            |
| <b>Hours Per Training</b>                              | <b>Number of Sessions</b> | <b>Provider</b>              | <b>Audience</b>            |
| 15   | 1-5                       | Other                        | Special Education Teachers |

### Parent Training

|   |                           |                              |                 |
|---|---------------------------|------------------------------|-----------------|
| <b>Description of Training</b>                      |                           |                              |                 |
| There is no IEP in College                          |                           |                              |                 |
| <b>Lead Person/Position</b>                         |                           | <b>Year of Training</b>      |                 |
| Dr. Tiffany Orrin / Supervisor of Special Education |                           | 2024<br>2025<br>2026<br>2027 |                 |
| <b>Hours Per Training</b>                           | <b>Number of Sessions</b> | <b>Provider</b>              | <b>Audience</b> |
| 2   | 1                         | District<br>Other            | Parents         |

|  |                         |
|--|-------------------------|
| <b>Description of Training</b>                     |                         |
| OVR Parent Training                                |                         |
| <b>Lead Person/Position</b>                        | <b>Year of Training</b> |
| Dr. Tiffany Orrin /Supervisor of Special Education | 2024                    |

|                           |                           |                      |                 |
|---------------------------|---------------------------|----------------------|-----------------|
|                           |                           | 2025<br>2026<br>2027 |                 |
| <b>Hours Per Training</b> | <b>Number of Sessions</b> | <b>Provider</b>      | <b>Audience</b> |
| 1                         | 8                         | District<br>Other    | Parents         |

|                                |                           |                              |   |
|--------------------------------|---------------------------|------------------------------|---|
| <b>Description of Training</b> |                           |                              |   |
| DCIU Parent Series             |                           |                              |   |
| <b>Lead Person/Position</b>    |                           | <b>Year of Training</b>      |   |
| DCIU                           |                           | 2024<br>2025<br>2026<br>2027 |   |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b>              | <b>Audience</b>   |
| 2                              | Monthly                   | Intermediate Unit            | Building Administrators<br>Central Office Administrators<br>General Education Teachers<br>Parents<br>Paraprofessionals<br>Special Education Teachers<br>Other |

**IEP Development**

|                                |
|--------------------------------|
| <b>Description of Training</b> |
|--------------------------------|

|   |                           |                              |                            |
|---|---------------------------|------------------------------|----------------------------|
| IEP Writing Tips and Expectations/ Writing a Legally Defensible IEP |                           |                              |                            |
| <b>Lead Person/Position</b>   |                           | <b>Year of Training</b>      |                            |
| Dr. Frances Garner/ Director of Student Services                    |                           | 2024<br>2025<br>2026<br>2027 |                            |
| <b>Hours Per Training</b>   | <b>Number of Sessions</b> | <b>Provider</b>              | <b>Audience</b>            |
| 2   | 1                         | District                     | Special Education Teachers |

|                                |                           |                         |                 |
|--------------------------------|---------------------------|-------------------------|-----------------|
| <b>Description of Training</b> |                           |                         |                 |
|                                |                           |                         |                 |
| <b>Lead Person/Position</b>    |                           | <b>Year of Training</b> |                 |
|                                |                           |                         |                 |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b> |
|                                |                           |                         |                 |

|                                |                           |                         |                 |
|--------------------------------|---------------------------|-------------------------|-----------------|
| <b>Description of Training</b> |                           |                         |                 |
|                                |                           |                         |                 |
| <b>Lead Person/Position</b>    |                           | <b>Year of Training</b> |                 |
|                                |                           |                         |                 |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b> |
|                                |                           |                         |                 |

**Supporting Students in General Education**

|                                |
|--------------------------------|
| <b>Description of Training</b> |
|--------------------------------|

| <b>Lead Person/Position</b> |                           | <b>Year of Training</b> |                            |
|-----------------------------|---------------------------|-------------------------|----------------------------|
|                             |                           | 2024                    |                            |
|                             |                           | 2025                    |                            |
|                             |                           | 2026                    |                            |
|                             |                           | 2027                    |                            |
| <b>Hours Per Training</b>   | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b>            |
|                             |                           | District                | General Education Teachers |

| <b>Description of Training</b>   |                           |                         |                            |
|--|---------------------------|-------------------------|----------------------------|
| Supporting Students with Disabilities in the General Education Classroom |                           |                         |                            |
| <b>Lead Person/Position</b>  |                           | <b>Year of Training</b> |                            |
| Dr. Frances Garner/ Director of Student Services                         |                           | 2024                    |                            |
|  |                           | 2025                    |                            |
|  |                           | 2026                    |                            |
|  |                           | 2027                    |                            |
| <b>Hours Per Training</b>  | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b>            |
| 1  | 2                         | District                | General Education Teachers |

